

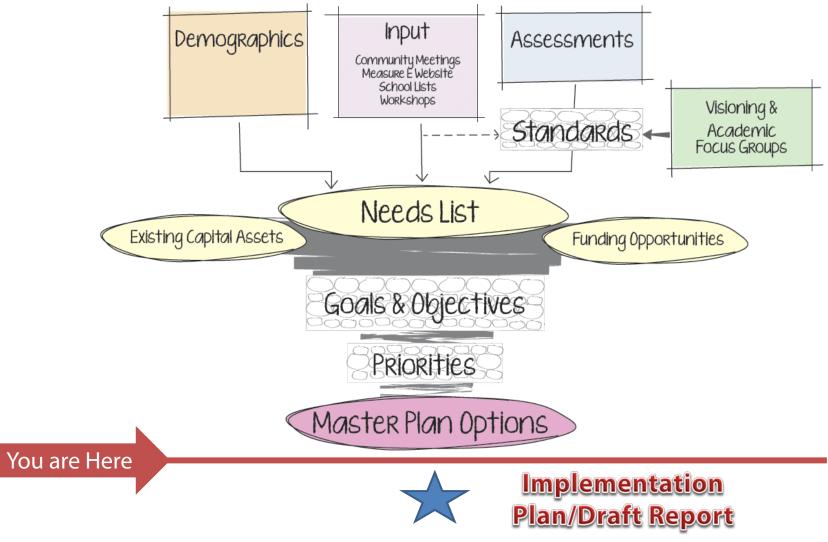
BOARD WORKSHOP







The Master Plan Process









Subjects

- Draft Facilities Master Plan Booklet
- Facilities Master Plan Implementation Phasing
 - **Phasing Timeline**
 - **Balancing Budgets**
- ADA Transition Plan







Definitions

- Building Systems the heating, air conditioning, electrical/technology and plumbing
- Building Envelope roof, walls, doors, and windows
- Building Finishes Paint, flooring, ceilings and wall coverings
- Modernization Projects Update building systems, building envelope, building structure, building finishes and site walkways, landscaping and paving
- Renovation Projects Similar to modernization, but more in depth including reconfiguration







Phasing Priorities

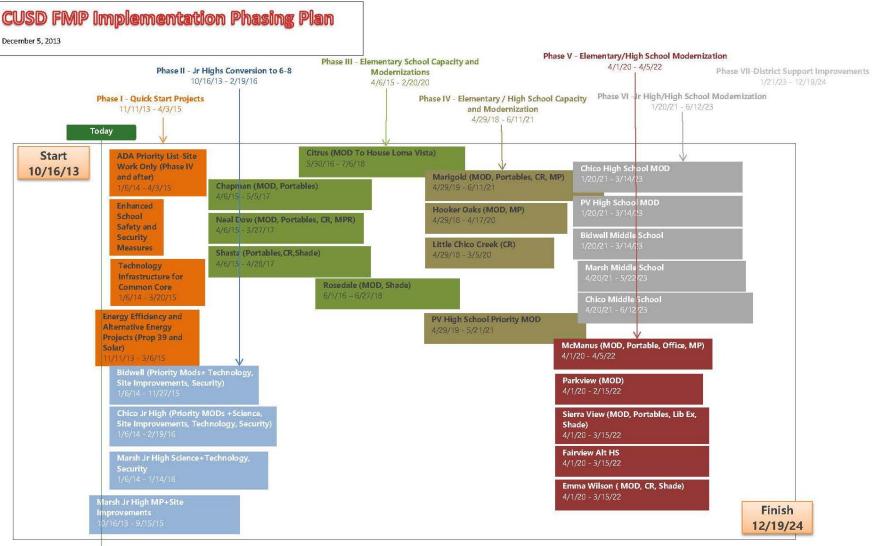
- Follow priorities set at the last Board Workshop
 - Technology for Common Core
 - Student Capacity needs to allow the District to meet state requirements for funding
 - Make needed educational and physical improvements that are responsible and cost effective



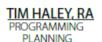




Phasing Timeline









Overall Implementation

- Phase I Quick Start Projects (2013-2015)
- Phase II Jr. Highs Conversion to 6-8 (2013-2016)
- Phase III Elementary School Capacity and Modernization @ Selected Sites (2015-2020)
- Phase IV Elementary / High School Capacity and Modernization @
 Selected Sites (2018-2021)
- Phase V Elementary / High School Modernization @ Selected Sites (2020-2022)
- Phase VI Jr. High/ High School Modernizations@ Selected Sites (2021-2023)
- Phase VII District Support Space Improvements @ Selected Sites (2023-2024)







Phase I – Quick Starts

Project Type	Location
ADA Priority List - Site Work	6 Elementary SchoolsAll High Schools
Technology Infrastructure for Common Core	All Elementary SchoolsAll High SchoolsDistrict Main Hub
Enhanced School Safety and Security Measures	 School Sites to be identified
Energy Efficiency and Alternative Energy Projects	 School Sites to be identified







Phase II

School	Modernization	New Construction	Renovation	Technology	ADA Priority List
Bidwell	Priority Only	*	*	*	*
Marsh		*		*	*
Chico Junior	Priority Only	*	*	*	*







Phase III

School	Modernization	New Construction	Renovation	Technology	ADA Priority List
Chapman	*	*	*	*	*
Neal Dow	*	*	*	*	*
Rosedale	*	*	*	*	*
Shasta		*	*	*	*
Citrus Preschool	*		*	*	*







Citrus

- Loma Vista and Marigold programs are growing
- Citrus' site with the existing buildings and configuration is difficult to accommodate the new District Facilities Guidelines for an elementary school

 Recommendation: Citrus is repurposed to the preschool programs currently housed at Loma Vista







Phase IV

School	Modernization	New Construction	Renovation	Technology	ADA Priority List
Little Chico		*			
Marigold	*	*	*	*	*
Hooker Oak	*	*	*	*	
Pleasant Valley			Buildings B,C & D		







Phase V

School	Modernization	New Construction	Renovation	Technology
Emma Wilson	*	*		*
McManus	*	*	*	*
Parkview	*	*	*	*
Sierra View	*	*		*
Fair View Site	*	*	*	*







Phase VI

School	Modernization	New Construction	Technology
Pleasant Valley	*	*	*
Chico Sr. High	*		*
Bidwell	*		
Marsh	*		
Chico Junior	*		







Phase VII

Site	Modernization	New Construction	Technology
Central Kitchen		*	*
Corp Yard	*	*	*
District Admin		*	*

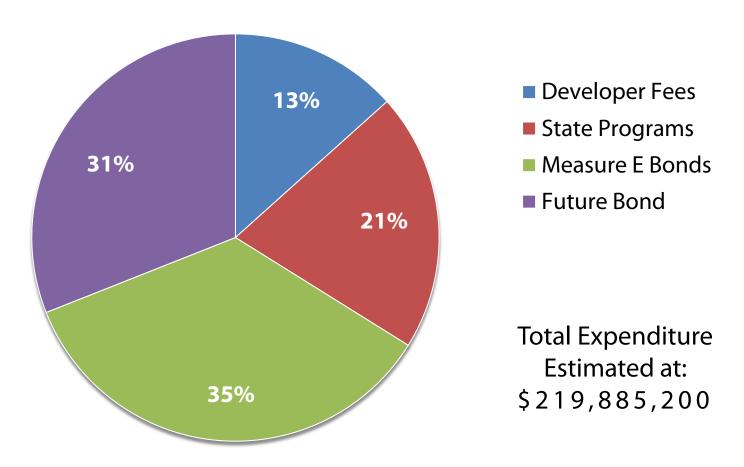






Balancing Budgets

Funding Distribution









Transition Plan for Chico Unified School District

1

Americans with Disabilities Act (ADA)



Introduction

2

In 1990, the Federal Government enacted the Americans with Disabilities Act (ADA), which requires all public entities to develop a 'Transition Plan' identifying physical obstacles limiting access to programs, services and activities by persons with disabilities

Goal...

To ensure equal participation in public life for all Americans with disabilities at all public entities such as School Districts

What is a Transition Plan?



- 1. Accessibility requirements have evolved over time
- 2. Changing requirements result in existing conditions that no longer comply with current requirements.
- 3. The Transition Plan is:
 - 1. A physical assessment of existing facilities
 - 2. A tool to systematically prioritize needed improvements
 - 3. Record progress



Do You Need a Transition Plan?



Typical Issues

- Accessible Parking: Quantity and Configuration
- Path of Travel: Free from barriers and/or hazards?
- Ramps: Any sloped pathway exceeding 5% grade?
- Restrooms: Are they ADA Compliant?
- Warning & Alarms: Are they visual and audible?
- Doors: Required clearance and required door pressures.
- Signage: Maintain directional and identification signage.
- Stairs: Sets of steps connecting floors or levels.





Quick Start projects in Phase I

ADA Priority List			
	Soft Cost	Const. Cost	Project Cost
Elementary	\$265,500	\$885,000	\$1,150,500
Emma Wilson	\$33,600	\$112,000	\$145,600
Little Chico Creek	\$43,800	\$146,000	\$189,800
Parkview	\$51,300	\$171,000	\$222,300
Sierra View	\$46,200	\$154,000	\$200,200
Hooker Oak	\$32,400	\$108,000	\$140,400
High School	\$217,500	\$725,000	\$942,500
Pleasant Valley	\$68,100	\$227,000	\$295,100
Fair View Campus	\$58,500	\$195,000	\$253,500
Chico High	\$90,900	\$303,000	\$393,900
Grand Total	\$483,000	\$1,610,000	\$2,093,000

Transition Plan Sample Page



PhotoReport

IssueID PVS_0061

Site Pleasant Valley High School Site

Building

Issue Description Slope of landing exceeds 2.0% in all directions

Recommendation Remove and replace affected concrete landing to

provide maximum 2.0% slope in all directions

Location: west side of building

Status:

Notes:

Priority: 1

Cost: 500



What is the DSA Priority Order

7

Priority One: Accessible approach and entrance

Priority Two: Access to goods and services

Priority Three: Access to accessible restroom

Priority Four: Access to a drinking fountain

Priority Five: Any other measures necessary

